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| SPRING, 2012 | EDUS 516 TENTATIVE CLASS SCHEDULE |
| DATE | READINGS/TOPICS/ASSIGNMENTS |
| JAN 9  IN CLASS | EXPLANATIONS OF SYLLABUS, ASSIGNMENTS, EXPECTATIONS  MODELING OF PROJECTS, FORMATION OF GROUPS FOR UNITS   * Instructor presentation: Introduction, Review of course evaluations, Rationale for coursework * Explanations of the syllabus, assignments and procedures * Review of text content and lesson plan format * Standards: <http://www.pdesas.org/Standard/Views> * Refer to Holy Family Unit Plan Format <http://web3.holyfamily.edu/stuteach/hfu-lesson-plan.htm> * Information for Google Docs <https://docs.google.com/View?docid=dcdn7mjg_72nh25vq> * Selection of groups for virtual field trip and unit plan   **Assignment for week 2:**  **Read CHAPTER 2 AND UNIT INFO in Student Teaching Handbook** |
| JAN 16  IN CLASS | QUESTIONS REGARDING COURSEWORK  CLASSWORK:   * Text: Chapter 2, Discussion of content and activities * Review “Unit Guidelines,” pages 22 – 25 in the Student Teaching Handbook on the field placement website: [**http://tinyurl.com/7657ha4**](http://tinyurl.com/7657ha4) and Field Trip Form * Organization for group work/Selection of field trip site finalized to prevent duplicate choices * Create Group Sharing Method/Creation of Group Wiki * Discuss the parts of the unit within your group. Refer to examples posted on class Wiki. Begin Unit Proposal   **ASSIGNMENT Preparation: Chapter 2 ACTIVITIES** |
| JAN 23  IN CLASS | GROUP ORGANIZATION   * **Complete the unit proposal. Submit hard copy at the end of class.** * GROUP ASSIGNMENT DUE: Chapter 2, create standards connector, websites chart * Research sources for information and teaching materials. Groups develop an annotated bibliography/webography list of materials written in APA Version 6 format that can be used to teach the content in your units.   List will become a section in your unit project posted on your group Wiki. (Refer to examples posted on class Wiki.)  INDIVIDUAL:   * Professional Organizations: Research 3 in your content area and write a summary of each to include name, purpose, advantages for membership, cost. Post to Individual Wiki by the end of the semester   EDUS 516 TENTATIVE CLASS SCHEDULE CONTINUED |
| JAN 30  IN CLASS | CLASSWORK:   * DISCUSS JOURNAL ARTICLE REVIEW/OUTLINE * Review Assessment: Types and purposes, designing rubrics * Review instruction and technology in content areas and reading in the content areas. (One activity in unit must relate to reading strategies in the content area) * **Text: Chapter 4**, Explore ideas for creating and sharing info with Multimedia Technologies, Assignment in class (YouTube, Teacher Tube or other Internet source) CHOOSE A VIDEO FROM YOUR LIST OF RESOURCES. AND WRITE AN EXPLANATION OF HOW IT CAN BE USED TO TEACH CONCEPTS IN YOUR UNIT. POST ON CLASS GROUP WIKI * Introduce Podcasting and brainstorm ideas for group project. Refer to <http://www.aviary.com/> |
| FEB 6  IN CLASS | CLASS DISCUSSIONS:   * Universal Design for Diverse Learners (pages 206 and 207) * Differentiation of Instruction (pages 128 and 129) * **Text: Chapter 5:** Write a short report of points discussed within your group members on how you are using Universal Design in your unit. |
| Feb 13  IN CLASS | Group Budget :  Students will Group will be “allotted” a sum to spend for supplementary materials, expendables, equipment, and technology programs as a discipline department. Students collectively will prepare a budget using Excel that will itemize the expenditures and show the total. Students will use the Internet to research items they wish to purchase, to do comparison-shopping and to gather information regarding company addresses and forms. Present to class using available technology. **Post on Group Wiki** |
| FEB 20  ONLINE | Work on Group Project.   * **EMAIL FIELD TRIP FORM.** * DEVELOP FIELD TRIP ACTIVITY TO BE USED IN PRESENTATIONS   NEED A CAMERA FOR NEXT WEEK |
| FEB 27  IN CLASS | DISCUSSIO DIGITAL PHOTOGRAPHY PROJECT: Refer to examples on student Wikis. Groups visit locations in the SOE building and take photographs of selected areas. Create an activity that will require peers to match small segments with the area photographs. Present in class. |
| MAR 5 | SPRING BREAK/UNIVERSITY CLOSED |
| MAR 12  IN CLASS | CLASS ACTIVITIES:   * Audiovisual Technologies: Interactive Whiteboard, Document Camera * **Text: Chapter 10** (page 295, explore the links and select resources to be used to prepare a summary) |
|  | 516 TENTATIVE CLASS SCHEDULE CONTINUED |
| MAR19  IN CLASS | Group Podcasting Project: Use and headsets to create  an advertisement for the field trip in class. |
| MAR 26  ONLINE | During this session, students will prepare their virtual field trip presentations and work on GROUP WIKI.  **Email Independent Project Outline** |
| APR 2  IN CLASS | **Presentations of Podcasts**/POST ON GROUP WIKI |
| APR 9  NO CLASS | EASTER MONDAY/UNIVERSITY CLOSED |
| APR 16  IN CLASS | **GROUP PRESENTATION OF FIELD TRIPS**  Group presentations of Virtual Field Trips and activity that  can be used in conjunction with a class visitation to the site  Explanations of how it fits into the curriculum and addresses state standards |
| APR 23 | **GROUP PRESENTATION OF FIELD TRIPS**/INDIVIDUAL PRESENTATIONS OF WIKIS (515) |
| APRIL 30  IN CLASS | **INDEPENDENT PROJECT DUE**/posted to individual WIKI  FINAL EXERCISE |